

Name of meeting:	1 st SBM UG Student Representative Committee Meeting (2014-15)
Date and time of meeting:	Oct 15, 2014, 6:10-7:30pm
Minutes Prepared by:	Vivian Chu
Attendance of SBM UG Programs Office:	Emily Nason, Ka Yee Lee, Sophia Wan and Vivian Chu
Attendance of UG Student Representatives:	David CHAU, Aaron CHEUNG, Sylvia CHOI, Henry CHU, Zhenghao HUANG, Cherenade LAM, Kristy LAU, Ray LIEW, Hugo MAR, Michelle NG, Harmony LI, Ken SHAM, Alex VALET and Yuna WONG
Absence with Apologies:	Timothy CHAU, Kelvin CHENG, John SZ-TO, Pinky LEE, Vincent LEUNG and Cici XIE

Main points covered in meeting	
Brief outline of discussion point (include reference from agenda)	Response/ Follow up
<p><i>Updates from SBM</i></p> <p>1. <i>Major Selection Information Sessions</i></p> <p>It was suggested that major selection booklets should be distributed earlier, rather than in April as it might be too late for students to better prepare for courses that were required in certain majors.</p>	<p>Brief information about majors and their selection criteria were included in the log books distributed to freshmen in August before the semester commenced whereas the most updated information will be given on the major selection guidebooks close to major selection exercise.</p> <p>All the information and booklets are posted on UG Program's website.</p>
<p><i>Discussion Items</i></p> <p>2. <i>New Time-line for Major Selection for the Cohort of 2015-16</i></p> <p>The new time-line for major selection for the new cohort in 2015 would be moved one semester ahead. The sequence of business required courses in each semester might be re-arranged and most of them would be taken in the first 3 semesters. For the remaining, students would take it in the 4th semester after selecting majors.</p>	

2.1 Both pros and cons were raised by the student representatives.

1) The pros are:

- a. Employers preferred students with major while considering candidates for the intern positions. It would be a good timing for the students under the new cohort to apply for internship in their 2nd year of study;
- b. Students would have more time to explore and plan for other learning opportunities such as exchange and career development. During an exchange program, students would also have a better idea of major courses taken to fulfil their major program requirement if they chose majors earlier; and
- c. Students with major who had one more semester to take major courses if they missed the time when these courses were offered.

2) The cons are:

- a. Students had less time to mentally prepare or plan for their majors.
- b. They were under more study pressure if they took more business core courses over three semesters (instead of four).
- c. They might not find enough time to determine their genuine interest and might change their mind after choosing major in the 3rd semester and taking other business core courses in the semester after.

3. Formation of Sub-committees

3.1 5 sub-committees were formed:

- 1) Academic Support
- 2) Career support
- 3) Class Streaming
- 4) Cohort Bonding
- 5) Facility Enhancement

The list of student representatives of each group was shown below:

- 1) Academic Support-Kristy LAU and Zenghao HUANG
- 2) Career Support-David CHAU, Henry CHU and Alex VALET
- 3) Class Streaming-Harmony LI and Kristy LAU
- 4) Cohort Bonding-Sylvia CHOI and Michelle NG
- 5) Facility Enhancement-Ken SHAM and Aaron CHEUNG

For other representatives who left early or could not attend the meeting, they should notify Vivian if there were interested in joining any sub-committees. However, it was not compulsory. Students should choose those that were of interest to them.

2. Schedule of the Coming Meetings

The Chair suggested having another name for “undeclared major” during job interview. Students could tell the employers that they were general business and management.

Students could change their program through program transfer. In addition, in the 3-Y program, students chose their major after one year, so students actually had one more semester to choose their major if we compared it to the system in the past.

Staff from SBM UG programs office were listed below:

- 1) Academic Support-Vivian CHU
- 2) Career support-Sophia WAN
- 3) Class Streaming-Ka Yee LEE
- 4) Cohort Bonding-Pik Yin TSE
- 5) Facility Enhancement-Sze Ying CHAN

Related staff from SBM UG programs office would help to brief students from corresponding groups with some background, past practice or experience before they started discussion or suggestion among their groups.

Each group would be invited to spend 8-10 minutes to report their discussion result at the next meeting in November.

<p>A common consent on the meeting dates was obtained in the meeting except the 2nd meeting.</p>	<p>The committee secretary would check with the remaining committee members for their availabilities.</p>
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<p><i>For Discussion</i></p> <p>5. A.O.B</p> <p>5.1 Students admitted through JEE were required to take MATH 1023, causing students a hard time to catch up with students in the science stream. Further, some of the content covered in the syllabus was not used in everyday life.</p> <p>5.2 One representative who took IB raised that many areas in the syllabus MATH 1013 was covered in the content of IB Mathematics and thus she thought studying MATH 1013 might be easier than MATH 1003.</p>	<p>The Chair shared her own learning experience with the committee that she studied in science stream and she appreciated the knowledge gained from Mathematics class, like differentiation, as she believed it was useful and was a process to stimulate the brain even though she did not use it in daily life.</p> <p>Further, similar to classes such as language and economics courses, streaming brought more benefits to the class as it was not beneficial to students if they already knew the course materials. It was a good training. Also, Mathematics Department was consulted on the streaming.</p> <p>It would be brought to further discussion with Mathematics Department.</p>
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