

Name of meeting attended: 1st SBM UG Programs Student Representative Committee Meeting
09/10

Date of meeting: 3 Dec 2009

Minutes Prepared by: LEE King Hang, Jason

Complete after meeting

Main points covered in meeting

Brief outline of discussion point (include reference from agenda)	Action/Response
<p>1. Cohort Program</p> <p>a. Selecting the suitable students to organize the cohort activities is essential to the success of program.</p> <p>b. There may be overlap in the functions and activities of a cohort and those organized by the student societies.</p> <p>c. Will students be assigned to different cohorts according to their majors?</p> <p>d. The School should work on more on building cohort connections and prolonged team spirit.</p> <p>e. Will exchange students be assigned to a cohort?</p> <p>f. How many cohorts will be set up? How many students will be in one cohort?</p>	<p>The School understands the importance and is currently under discussion with SU and BSU.</p> <p>The aim of the cohort is to build a community among HKUST students. It focuses on the social side of students. It is not only a horizontal program but also a vertical program. The school plans to build up cohort clubs similar to Wharton.</p> <p>No. Students will be randomly assigned.</p> <p>The School has agreed to take the appropriate actions required.</p> <p>No. Cohorts are communities for HKUST students, but the School will allow HKUST students to invite exchange students to join the activities.</p> <p>To be discussed in this specific issue.</p>
<p>2. Many mainland students do not understand Cantonese. This causes problems when they join talks or workshops conducted in Cantonese.</p>	<p>SBM has encouraged speakers to use English. However, it is up to the speakers to choose the language they prefer to use.</p>
<p>3. Students in dual degree programs are restricted from transferring all the business requirements from exchange schools.</p>	<p>The School finds it necessary to monitor the quality of HKUST graduates by restricting them to take all HKUST business courses from exchange schools. It is not appropriate to grant students a BBA degree but who have not taken any HKUST business courses a major from the HKUST Business School.</p>
<p>4. There are a lot of skills untaught in classes but required in different case competitions, like business proposal writing skills. It is suggested to have some workshops about those skills to prepare students for case competitions.</p>	<p>The School considers the suggestion but it encourages students to find faculties by themselves as they know what they need. Winning in the competition is a bonus but not the ultimate goal for the competition. The School encourages students to learn the most from each competition.</p>

5. There are too few activities in winter break.	In the past, SBM has organized activities during the winter break, but only very few of our students were interested. The School has, in many cases, to cancel these programs because of a lack of support from students.
6. Two teaching evaluations, one in mid-term and one at the end would be better to allow early corrections.	Some course instructors have applied two evaluations. The School requires at least one at the end of the semester but it is still up to the professors to design a second one.
7. International students are not mixing with local students very well yet. An international and local student peer mentor program is suggested.	The cohort program will help in this issue.
8. More writing component is suggested in PTH courses.	
9. Some places granted for religious activities are suggested.	
10. The Bloomberg curriculum will be better organized with some sets of notes.	Students are encouraged to drop down the important notes by themselves.
11. QFIN students have been notified by the finance department that they are not allowed to use the Bloomberg terminal in the department after the semester that they take FINA291. Further Bloomberg usage for those who have taken FINA291 is requested.	QFIN students are allowed to use the Bloomberg terminal within office hours upon request.
12. Recording at lectures will help students study for examinations.	Recording at lectures a voluntary action by instructors. SBM cannot force professors to record their lectures. Students could raise this issue in the evaluation.
13. It is not fair for all students to take the same accounting course (ACCT101). Advantages may be given to those who have previous accounting experience in the past.	The issue has been raised to the Accounting Department several times and the department has looked into the case seriously. The issue will be solved in 2012 when the 4-year undergraduate programs implemented.

Other notes:

Once you have completed this template, please send it as an email attachment to Isabella Fu, Assistant Manager, Undergraduate Programs Administration of the SBM Office:

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