

Name of meeting attended: 2nd SBM UG Programs Student Representative Committee Meeting
09/10

Date of meeting: 1 Apr 2010

Minutes Prepared by: HO TING YAN, ERICA

Complete after meeting

Main points covered in meeting

Brief outline of discussion point (include reference from agenda)	Action/Response
(Update from SBM) A. Proposed changes following the commencement of 4-year curriculum: <ol style="list-style-type: none"> i. 3 more business courses outside major subjects will be required. ii. Business ethics courses change from 3 credits to 4 credits iii. The present year-long LABU course to be split into 2 courses of 2 credits each. B. Activities requirements for Cohort Programme: <ol style="list-style-type: none"> i. School Induction ii. Team building camp iii. cohorts' own outing iv. 2 other elective activities C. Leadership levels in Cohort Programme: <ol style="list-style-type: none"> i. 20 cohort chiefs (bonus given for pursuing exchange in fall and will plan with SBM in summer on annual activities and budget proposals) ii. class representatives (captain) iii. Peer mentors 	
(Enquiries raised) 1. SBM online resume platform limits customization. More categories and spaces should be allowed.	i. The online CV template will be updated in the next academic year. ii. The School has been in active search for companies to revamp the system.
2. More non-finance/accounting jobs are needed in SBM job bank as many students are not majoring in these two subjects.	The School is reaching out and growing network with employers from different industries. But network-building takes time.
3. Response rate for course evaluation remains low. Better questionnaire layout with less open-ended questions was suggested. The possibility to make evaluation counts for grades was also raised.	The School has been alert of the problem but response rate continues to be low even after repeated encouragements from the School.
4. Exchange credit transfer is difficult from European exchange partners because of the tradition of low contact hours but heavy assignments in their teaching.	The School has already reminded students wishing to go on exchange in Europe to make contingency plans such as taking summer courses.

5. Econ 191 course should divide students into groups according to performance in A-Level Economics.	The issue will be automatically solved with the commencement of 4-year curriculum.
6. Mid-semester evaluation to be made compulsory.	This will be a university level decision, not the SBM.
7. Grading to be more on criterion-referencing instead of curve-referencing.	Curve reference is only a guideline and the School has never press the faculties to comply in grading.
8. Incentives for faculties to deliver better teaching are much needed and the relation between course evaluation results and faculties' compensation should be made explicit.	<ul style="list-style-type: none"> i. The School has already hired trainers/consultants to train professors in teaching. ii. It is difficult to disclose formula for faculties' compensation in the School's position.
9. More transparency on selecting students for case competitions was sought.	Students should note that enrolment to BMB 202 course is a prerequisite for being selected for case competitions.
10. SBMT internships should subsidize students e.g. meal allowance	The internship is optional and is up to students' choice and own financial capability.
11. Textbook loan programme to allow students to borrow textbooks for the semester by simply paying deposits.	<ul style="list-style-type: none"> i. There are already old books sales made available by student societies in HKUST. ii. Student should ask the Student Union to negotiate with the Commercial Press for textbook loan possibilities.

Other notes:

Once you have completed this template, please send it as an email attachment to Isabella Fu, Assistant Manager, Undergraduate Programs Administration of the SBM Office:

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