

Name of meeting attended:	1 st SBM UG Programs Student Representative Committee Meeting 10/11
Date of meeting:	19 November 2010
Minutes Prepared by:	Isabella Fu

Complete after meeting

Main points covered in meeting

Brief outline of discussion point (include reference from agenda)	Action/Response
<p><u>(Update from SBM)</u></p> <p>1. 3-year degree programs:</p> <ol style="list-style-type: none"> a. Students admitted in 2010 and onwards are required to take 9 credits of business breadth requirement and fulfil the general education requirement through the study of common core courses. b. For the new overloading policy, it applies to all year-1 and year-2 students. Year-3 students would follow the former overloading policy. c. Prep year students admitted in 2010 and onwards are required to take 6 credits of common core courses to replace the business breadth requirements. Therefore, they have to take 24 credits of common core courses in total. d. For students who are enrolled in Professional Accounting since they are admitted, they will automatically stay in the program and do not have to take part in the major selection exercise, unless they wish to opt out from the program. Global Business students and QFIN students do not have to take part in the major selection exercise. e. Students admitted in 2010 have to take SBMT111. <p>2. Establishment of the Dean's Service Award:</p> <p>In recognition of students' service and contribution in the last calendar year, the Dean's Service Award is established this year. There will be 15 awards in total and \$5,000 will be granted to each awardee. Application period will be from 1 – 30 Dec.</p> <p>Interview panel will be formed in the winter break. Students' services in the student societies will also be counted.</p> <p>Students asked if social responsibility project will be counted.</p> <p>3. Business Cohort Program:</p> <p>The Business Cohort Program is launched in September 2010, feedback and suggestions from students are welcome.</p>	<p>Update: There will be 10 Dean's Service Award and \$8,000 will be granted to each awardee.</p> <p>Students can list out any contribution in the application. Not only the hours involved will be counted, SBM will consider the contributions as well.</p>

<p>Comprehensive training program will be provided to the cohort leaders next year. SBM is also exploring a common course to be incorporated in the cohort program, so students can study together in year 1 Fall semester.</p> <p>Since school based admission will be adopted in the future, students will have no major in the first two years, cohort bonding will be emphasised.</p> <p>4. The graduate employment survey will be started earlier, in Dec 2010 or Jan 2011 this year, to avoid overlapping with the survey conducted by SAO. By doing this, SBM can also gather students' information and understand their situation earlier, which enable us to help students and provide any career services needed.</p>	
<p>5. ISOM 223 course has lecture and tutorial from 7-10pm every week. The workload is very heavy.</p>	<p>Feedback was given to the IS Department.</p>
<p>6. Some students would like to pursue three majors as some prep year students have nearly finished all the course requirement in year 2.</p>	<p>It is suggested that students can take courses in third majors if interested and the School would explore the possibility near graduation.</p>
<p>7. Students' feedback on the work simulation workshop is very good and students suggested to make it more structure and a credit bearing course.</p>	<p>Since it is a skill set training rather than academic training, it is not likely to include credits.</p>
<p>8. Students with good academic result in the HKAL may not welcome the school based admission since some popular majors are not guaranteed.</p>	<p>It is an education philosophy which does not recommend students to make decision in early stages but rather based on their university's performance.</p>
<p>9. Exchange bonus points suggested to be excluded in the school enrichment activities as some students not really interested in the activities but attend with much disturbance.</p>	<p>It is a very difficult issue to solve. Large exercise on point system was analysed last year and hope students' mindset can be changed in the long run.</p>
<p>10. Next year will be the school's 20th anniversary. Students' suggestions on the activity are welcome.</p>	

Once you have completed this template, please send it as an email attachment to Isabella Fu, Assistant Manager, Undergraduate Programs Administration of the SBM Office:

Isabella Fu: bmbsfu@ust.hk